



Junior School Handbook



In Quietness and Confidence Shall Be Your Strength

Newhaven College Values Declaration



Values are beliefs, qualities or traits that are considered worthwhile; they are our highest priority; they are the driving force in our lives; they are what govern our behaviour and the choices we make. At Newhaven College, after consultation with staff, students and parents, our core values were decided upon, defined and declared. These are:

- Respect** - Treat oneself, others and the environment with care and compassion. Embrace the values and beliefs of others.
- Excellence** - Seek to accomplish worthy and admirable outcomes in everything you do. Approach life with resilience and perseverance. Embrace challenges with enthusiasm and confidence.
- Responsibility** - Be accountable for one's own actions, resolve differences in constructive and peaceful ways, contribute to the community and behave in an environmentally sustainable way.
- Honesty** - Be sincere and seek the truth. Be truthful to yourself and others.
- Empathy** - Be open to others and their cultures; accept and respect diversity within a democratic society. Understand the beliefs and experiences of others.

As members of the Newhaven College Community, we are all accountable to these values and should strive to fulfil them in all that we do.

Welcome to Newhaven College



I would like to welcome all new and continuing families to Newhaven College.

At Newhaven, we understand that your child is an important individual who deserves the very best education that we can provide. A key role for me as an educational leader is to develop professional and personal relationships with students, staff and the community so that together, we can assist every child to reach their potential. We work hard to treat all our students as individuals and endeavour to meet their specific needs.

What sets Newhaven College apart is the high quality of our teaching staff, our focus on a carefully balanced program throughout the school and our carefully managed Pastoral Care Program. I hope that you will share in the many successes of our students and trust that you will join us in encouraging your child to always work to the best of their ability. It is most important to remember that in any class, a diverse range of skill, knowledge and talent will be displayed and that students will progress at different rates. However, students are expected to set high standards for themselves and always aim to achieve their personal best.

Making learning enjoyable is key. Good education is not passive – it is an active, purposeful process. Newhaven encourages all students to be active participants in learning. Our curriculum aims to present just the right amount of challenge where students are encouraged to take risks, step out of their comfort zones and to work toward making breakthroughs and overcoming obstacles. Learning needs to be structured – so we have formal and informal schemes of work and clear procedures for assessing progress. Learning should also be flexible and go beyond the classroom, so trips, activities, tours, co-curricular events and special projects all feature in our program.

Caring for others and respecting others are key principles for everyone at Newhaven – staff as well as students. It is expected that our values of Excellence, Empathy, Honesty, Respect and Responsibility are practised by all in our community. We hope all our young people have a learning experience which enables them to become responsible, active citizens who value both themselves and their community.

We invite parents to join us in working to achieve these aims. A solid partnership between home and school is an essential element in the successful learning journey of your child. Your input is welcome and valued as is your assistance with or attendance at the many and varied opportunities available throughout the year. We have dedicated parent volunteers who assist in our classrooms, with our sporting teams and other extracurricular activities. We would love to have you on board as well.

We look forward to a happy and rewarding partnership with you and your child while he or she is enrolled at Newhaven College. I wish all our students much enjoyment, fulfilment and success, and look forward to the contributions that they will each make.

Gea Lovell - Principal

Welcome to Junior School



I warmly welcome you to Newhaven College Junior School. The staff and I are committed to providing a high quality education for your child in a secure and friendly environment.

The Junior School possesses a strong commitment to learning and offers a broad, balanced curriculum to ensure that all students develop their individual abilities. Students are encouraged to take risks and ask questions in order to develop a passion for learning.

This handbook provides you with general information about the operation of the Junior School. At any time you have questions or require more information, please do not hesitate to contact the class teacher or myself.

I wish you and your child a happy and educationally rewarding future at Newhaven College.

Ralph Arceo
Head of Junior School

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General Information

Junior School Hours

Junior School commences at 9:00am and concludes at 3:09pm. Students may enter classrooms from 8:45am to prepare for the day. At the end of the day, students are dismissed from their classrooms.

Students who travel to and from school by bus will be escorted to the bus area by Junior School staff members at the conclusion of the school day.

Mornings

Students may enter their classroom **at 8:45am**, provided the Classroom Teacher is present in the room. Parents are welcome to come in with their child. A College staff member will be on duty outside from 8:40am. **Students should not come to school prior to this time as there is no supervision.**

If you are dropping off or collecting students by car, please note that the 'Kiss and Go' area at the top of the car park is a drop-off zone only. You cannot park in this area and leave your car. Should you wish to accompany your child into their classroom you will need to park in the bays in the car park. **Additionally, parents are reminded that they are not to use the disabled car park unless they are displaying the appropriate permit.** We have families who require these spots throughout the day and it is important they are always available.

Daily Timetable

9.00am – 11:16am	Lessons
11:16am – 11:36am	Recess
11:38am – 1:00pm	Lessons
1:00pm – 1:45pm	Lunch
1:47pm – 3:09pm	Lessons
3:09pm	Dismissal

Communication

Central to the success and happiness of our students is the relationship between school, home and the community. The classroom teacher is your first point of contact. I encourage you to write a message in your child's Student Record Book or make an appointment with your child's teacher or send an email should you have any queries or concerns. Email is **firstname.surname@newhavencol.vic.edu.au**

All students receive a Student Record Book to record homework and messages. The Student Record Book can also be used by parents to notify teachers of any queries or concerns and vice versa. Please check the Student Record Book nightly for messages. Student Record Books must be kept clean without stickers or graffiti. If a student loses their Student Record Book he/she must purchase another one.

Students in Prep have a pouch that is used to send notices safely home.

At the beginning of the year, parents will be invited to attend an Information Evening with the classroom teacher. During this session the expectations, procedures and daily routines of the class will be explained.

The school publishes a College Newsletter fortnightly in weeks two, four, six, eight and ten, which contains a section on Junior School news. Please take time to read the Newsletter as it contains important information about curriculum developments, Pastoral Care, and upcoming school events.

Class Newsletters are emailed home twice each term which highlight specific events for their class, to keep you informed with what is happening in your child's classroom.

Absences

Parents are asked to phone or email the College by 9.15am to notify Reception if their child is going to be absent. On return to school, the student must provide the teacher with a note. There are printed absence slips in the back of the Student Record Book which can be used for this purpose.

If your child is late to school or you need to collect them before the end of the school day, you are required to notify the Junior School Receptionist prior to entering the classroom. It is essential that the school is able to account for your child at all times.

Requests for extended leave of absence for reasons other than illness during term time (such as a family holiday) may be made in writing to the Head of Junior School.

Buses

For families that use the College bus service, please be aware that most buses are full. As a result, we ask you not assume that bus passes will be available on a daily basis. If you require a daily bus pass it is vital that you contact the College directly to ascertain if a position is available **by lunch time** on the day that it is required.

Medical Attention and Medication

The school provides facilities to handle most minor accidents and emergency situations that may occur. A school nurse is on duty during school hours. If your child is absent due to an infectious illness please inform the school. Your child must be seen by a doctor before returning to school.

Medication can only be administered at school if written authorisation is given by parents and full instructions are provided. These instructions must include the name of the medication to be given, the dosage and the time that it should be administered. A form is available at the back of the Student Record Book.

In consideration of other students, and your child's own health, please keep your child at home if he/she has any of the following symptoms:

- Fever
- Rash
- Diarrhoea
- Vomiting
- Discharge from eyes

Birthdays

Birthdays are a special time in a child's life that he or she might want to share with school friends. You are welcome to send along a cake or something similar for the class to share. Please inform the teacher of the ingredients, as there are students in the Junior School with severe allergies to certain products. Staff would appreciate you not sending along large amounts of sweets to share as we encourage a healthy eating approach.

Please note that teachers will only distribute invitations to children's birthday parties if you are inviting all of the children in the class. If you are only inviting some of the children from the class, you are requested to distribute the invitations yourself away from children who are not attending the party.

Lunch and Snacks

Students are encouraged to bring healthy food to school for lunch and snacks. Teachers have agreed to only offer sweets and other food treats as a reward for good work or behaviour on very rare occasions.

Students are **not** permitted to share their food with other students. Some students have violent reactions to certain foods/food products and must not eat another child's food.

Canteen lunch orders are available Monday to Friday. Please visit the For Parents > Canteen page of our website and follow the link to flexischools.com.au to register, order and pay online. Orders can be placed up until 9.30am on the day that lunch is required. For all help with online ordering, please phone the Flexischools helpline on 1300 361 769. Sushi is available on a Thursday (but must be ordered by 9.30am Wednesday).

Water Bottles and Fruit

Students are encouraged to bring a water bottle to school to maintain their fluid intake throughout the day. Research has shown that drinking water throughout the day helps students to maintain focus. Students can refill their water bottles as necessary. Water bottles are not to be shared. Please note that students may only drink water in class. Sports drinks and juices are not allowed to be consumed during lessons.

Students are permitted to bring fruit to school to eat during morning lessons. Our staff are keen to ensure that students regularly eat fruit. Allowing students to do this in class encourages them to eat more fruit than perhaps they usually would. Fruits such as oranges should be peeled or cut up and sent in a container so that the teachers/students do not waste valuable class time preparing their fruit.

Uniform

All students are expected to wear the correct school uniform. The Student Record Book details what is to be worn. Information will be provided about the uniform upon enrolment. Uniform supplies are available from the school Uniform Shop. Please refer to the For Parents > Uniform Shop page of our website for up to date uniform lists, prices and Uniform Shop opening hours. Please note that the Student Record Book also outlines the school policy on the wearing of jewellery and make up.

Hats must be worn in Terms 1 and 4 in Physical Education lessons and at any time students are outside. Students without a hat during these terms, will need to adhere to our 'no hat, no play' rule and stay within a designated shady area.

It is essential that all uniform items be clearly labelled with the child's name. A lost property basket is located in the assembly area.

Students are discouraged from bringing non-essential items to school. The school accepts no responsibility for theft, loss or damage of these items.

Parent Helpers

Parents are encouraged to assist in the classrooms. There are many ways that parents can help such as working with small groups, listening to students read, making resources, attending excursions/camps, etc. Some parents assist on a regular basis, others volunteer to help once a term. Please see your class teacher if you would like to assist. All parent helpers are required to complete a 'Working with Children Check'. All parents who volunteer to assist with overnight camps, or take small groups outside of the classroom will need to have a check completed prior to the excursion/camp taking place.

All parent helpers and parents dropping off items for their child **are required to sign in and out at Junior School Reception** as we must have accurate records of all people who are on the school premises in case of an emergency.

Website

The website address is www.newhavencol.vic.edu.au. Our website contains valuable resources for parents, students, staff and our alumni. Detailed information of our College History, Mission and Values, Governance and Reporting, College Policies, Buses, Uniforms, Scholarships, News and Events can be found here. This Handbook is available for you to access on the For Parents- Handbooks page of our website.

Pastoral Care

Our Junior School is a happy, welcoming community where students feel secure and valued. Teachers strive to create a safe, caring and nurturing environment. They build upon the strengths of their students, incorporating programs into the curriculum that foster the development of self-esteem and confidence.

Students are encouraged be risk-takers and to understand that making mistakes can enhance further learning. Students are provided with opportunities to develop skills to enable them to work co-operatively with others. Respect for self, others, the community, the environment and resources are instilled into the daily program.

Students are encouraged not only to take responsibility for their belongings but also for their actions and their learning. Junior School activities focus on developing the whole child. Students are offered the best possible opportunities for the development of personal, social, emotional, physical, academic and spiritual growth.

Junior School teachers are responsible for the Pastoral Care of their students under the guidance of the Head of Junior School. Pastoral Care incorporates student welfare, management and discipline. Effective Pastoral Care depends on the mutual respect and trust that exists among all teachers and students. It is reflected in the way students conduct themselves and the care they have for one another. It is also dependent upon strong and healthy partnerships between home and school. Such partnerships are nurtured and fostered at Newhaven College.

Chaplaincy

The role of College Chaplain includes a responsibility for Pastoral Care for students, families, and staff. To make an appointment with the Chaplain, email: kate.johnson@newhavencol.vic.edu.au or contact the school. The Chaplain works with a range of staff in supporting the care of our students.

The Chaplain is also involved with the special services that are arranged for Easter and Christmas, and other occasions.

Assemblies

Junior School students attend whole school assemblies as timetabled each term. Each week the Junior School holds its own assembly. Students from Prep – 4 run these assemblies which feature the singing of the National Anthem and school song, a class item, and the presentation of certificates and awards. Parents are welcome to attend the Junior School Assembly which is held each Wednesday at 9.10am.

Behaviour Management

Staff in the Junior School believe it is important that behaviour is managed successfully and positively. Teachers aim to create a safe learning environment through consistent clarification of expectations, roles, rights and responsibilities. They also endeavour to keep a positive and orderly atmosphere, where high quality learning and teaching can take place.

The Junior School staff and students developed the following 'Code of Cooperation' which provides directions for all members of the Junior School to abide by to ensure that we work and play together harmoniously:

Follow the teacher's directions
Treat all property with care and respect
Always play in your designated area
Do not share food and drink

Treat everyone with respect
Work and play co-operatively
Always behave in a safe manner

Teachers will notify parents if there are behavioural issues with students that need to be addressed.

Student Leadership

Year 4 students are encouraged to apply for leadership roles within the Junior School. There are Junior School Captains, Vice Captains and Junior School House Captains.

These students play a pivotal role in the school. They are actively involved in ensuring the Junior School is a safe and happy place. They are also involved in raising funds for special projects, such as the children we sponsor overseas.

The student leaders meet as a body regularly with the Head of Junior School to discuss improvements, ideas or events for the Junior School.

Buddy Program

The Buddy Program involves the Prep and Year 6 students meeting together on a fortnightly basis. It is designed to assist the Prep students to settle into their new school surroundings and feel safe and secure from the start.

The Buddy Program makes life easier for the Preps at the beginning of the year as they have someone who can look out for them in the playground.

The benefits of the program are not just limited to the Preps. Year 6 students feel an increased sense of responsibility and achievement. They take their responsibility very seriously and perceive themselves as role models in our school community.

Year 4 Leadership Program

Year 4 will be involved in a Leadership Program to equip them with the skills they will need as leaders in the Junior School and beyond. In Year 4, students are expected to be responsible individuals, demonstrating a greater degree of maturity, independence and initiative. Students are encouraged to be confident in discussing ideas, expressing opinions and listening to others.



Curriculum

The curriculum offered in the Junior School is designed to lay the foundations for future learning. The Junior School recognises the need to cater for individual differences. As teachers develop their units of work, they incorporate strategies and activities to cater to individual student needs accordingly. Learning experiences for all students are designed to be meaningful, relevant and challenging. The curriculum caters for a variety of learning styles thus enabling students to reach their potential.

Assessment plays an essential role in our curriculum development. Teachers conduct regular assessment tasks to ensure that both the content and delivery of the curriculum is appropriate for individual students. Students are assessed prior to, during and at the end of units of work.

Students are powerful learners who must be actively engaged in the learning process. Through the inquiry learning approach offered in the Junior School, we challenge students to be active inquirers rather than passive absorbers of facts and knowledge. Through actively taking part in their learning, students are involved in the construction of knowledge. Inquiry learning and active involvement can lead to important outcomes in the classroom.

Students who make observations, collect, analyse and synthesise information and draw conclusions, are developing useful problem solving skills. Inquiry learning is concerned with school success but it is equally concerned with preparation for life-long learning.

There is an old adage “tell me and I forget, show me and I remember, involve me and I understand.” The last part of the statement is the essence of inquiry learning. Inquiry learning leads students to a greater understanding of the world in which they live, learn, communicate and work.

Classroom teachers focus on developing essential skills in Literacy and Numeracy. Areas such as Humanities, Civics and Citizenship, Health, Personal Development, Science and Technology (including ICT) are integrated to provide a comprehensive curriculum. The development of thinking skills is embedded within our programs, aiming to develop within student’s greater reasoning capacity, skills for informed decision making and an ability to think both critically and creatively to solve problems.

Students are supported in their studies by access to classroom computers, iPad Minis and the library computers. Students also attend specialist classes for Art, Drama, Library, LOTE (Japanese), Music and Physical Education.

The College offers programs which are designed to assist those students who have learning difficulties and disabilities. Class teachers work in partnership with the Student Support Services Department to design and implement curriculum that meets the needs of the students. At times, Student Support Services teachers may withdraw students for intensive support sessions and for testing or students will work in small groups individually within the classroom.

Students who show particular talents and proficiency in particular subject areas have the opportunity to work on a variety of enrichment and extension tasks in class, as work set by teachers will be differentiated to meet their needs. Students may also be withdrawn from class to work with like-minded students from across year levels by a Student Support Services teacher.

Teachers make ongoing assessments and document student’s progress throughout the year. Assessment may take place in the form of observations, anecdotal notes, checklists, and assessment tasks. Teachers use a range of assessment tasks in order to cater for the needs and learning styles of the individual students.

There are three types of assessment –

1. Pre-assessment - Teachers determine what students already know prior to the start of a unit. This helps the teacher to plan the unit of work based on the needs of the students and to differentiate the curriculum as necessary.
2. Formative assessment - Teachers monitor the learning that is taking place throughout the unit and adjust the curriculum accordingly.
3. Summative assessment - Students participate in tasks to demonstrate their learning at the end of the unit of work. This may be done through tests, projects, models, drama presentations, slideshows, etc.

Parent-teacher interviews are conducted at the end of Term 1 and the beginning of Term 3. At these interviews parents can discuss the progress of their child with the teacher and look at samples of work. Continuous Reporting is provided frequently during each term. Pastoral comments are given at the end of Terms 2 and 4. Students also bring home a portfolio of work samples at the end of each semester.

If you wish to discuss the progress of your child throughout the year please make an appointment with the class teacher. Likewise, teachers will contact parents should they be concerned about a child's academic development throughout the year.

Subject Overview

Following is a brief overview of the curriculum areas. A detailed outline of the curriculum for each year level will be discussed with parents at the Parent Information Evening, held at the beginning of the year. At this session, the teacher will provide a comprehensive overview of the curriculum and outline how they cater for the needs of individuals within the classroom. At the beginning of each term, teachers also distribute a class newsletter which highlights the curriculum content and skills being addressed for that term.

English (Literacy)

English has a high priority in the Junior School. There are three domains of English – reading and viewing, writing and speaking and listening. Teachers aim for all students to be fluent, competent readers, writers and speakers, and this begins from their first year of schooling.

In English sessions students learn to use language effectively. They develop the skills to form and convey ideas, to inform, to discuss, to persuade, to entertain and to argue. Students develop an understanding of the way purpose, audience and situation influence the structures and function of language. They realise that different texts are appropriate for different occasions and learn to appreciate the variety of English usage in different times and places. Students learn the grammatical structures of English, learn to spell accurately and use punctuation effectively.

Students engage in a wide range of activities specifically designed for the needs of the individuals in order to build their skills in reading, writing, spelling, speaking and listening.



Mathematics (Numeracy)

Number, space, measurement, and chance and data are natural and common aspects of most people's mathematical experience in everyday personal, study and work situations. Therefore it is essential that students develop knowledge and skills that will equip them to function effectively in life, both now and in the future.

The Junior School's Mathematics Curriculum builds upon the content and skills covered from previous years. Regular opportunities for revision and consolidation of concepts are built into our scope and sequence plan. Students from Prep are engaged in practical, hands-on activities using concrete materials. As students develop a greater understanding of concepts the focus moves from the concrete to the abstract in preparation for mathematical learning in the Senior School.

The Australian Curriculum Mathematics provides students with essential mathematical skills and knowledge in *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*.

1. Number and Algebra – counting, ordering numbers, fractions and decimals, ordinal number, the four operations (addition, subtraction, multiplication, division)
2. Measurement and Geometry – length, area, mass, volume, capacity, angle, temperature, time, space – 2 and 3 dimensional shape, location
3. Statistics and Probability – measuring the likelihood of an event, collecting and sorting data, presenting data, drawing conclusions, formulating questions about data
4. Working Mathematically – problem posing and problem solving, modelling and investigation

NAPLAN

The national tests in Literacy and Numeracy will be conducted for Year 3 students in May 2017

9 May - Literacy (Language Conventions, Writing)

10 May - Literacy (Reading)

11 May - Numeracy

Integrated Studies

Subjects such as Humanities (History, Geography, Economy and Society), Science, Technology and Health are taught through an integrated studies approach.

An integrated curriculum is one that transcends the boundaries imposed by traditional subject groupings. It allows students to move across disciplines as they learn about their world. Integrating the curriculum involves the integration of content and process. The content subjects are concerned with how the world works. The process subjects offer a range of ways for the students to represent how they see and make meaning of the world. This approach allows students to explore topics in more depth.

Literacy and numeracy activities are often linked to the topic being studied. For example, a class studying the unit, 'Rights and Responsibilities,' may look at persuasive writing in English. Students measuring rainfall as part of a unit on weather may learn the skills to do this in Mathematics.

Classes usually investigate one to two topics per term. Specific information about each of the topics will be available from class teachers at the Parent Information Session at the beginning of the year.

Art

Students develop general skills in the production and design of art and craft pieces. They work in a variety of mediums, including pencil, paint, collage, sculpture/construction and ceramics. Students develop a folio of completed artworks, considering assorted presentation techniques. They engage in discussions on the design and construction of artwork, and the style and influences of previous periods of art.

Drama

Drama allows students to explore real and imagined events through re-enactment. Students are encouraged from the beginning to develop their experiences, opinions and ideas in the practical format, enhancing their dramatic skills in the process.

Students are introduced to the concept of drama by exploring issues relevant to their personal and social development. Activities centre on make-believe and fantasy elements. Students experiment with developing dramatic form: staging, role, movement, story and improvisation. Each session is designed to be both enjoyable and confidence building.

Japanese

Students are introduced to the study of Japanese culture and language through a variety of activities. They learn to use the Roman/Japanese writing system, Romaji.

Students are taught simple greetings and conversation and how to perform basic counting. They learn simple Japanese songs, try crafts such as origami and learn about the cultural aspects of Japanese life. Students are well equipped with language knowledge and skills at the end of Year 4 to allow them to continue their studies in Middle School.

Library

During Library sessions, students become familiar with the organisation of the library and the various sources of information that they are able to access such as the non-fiction section, reference books and the internet.

Students also have the opportunity to listen to and read texts from the fiction and picture story book section and engage in discussions about authors, text construction and themes. Students are encouraged to borrow books on a regular basis.

Music

The Music curriculum focuses on developing the student's ability to create, make, present and respond to music. This takes place through participation in ensemble work using a range of instruments.

Student's musical knowledge is enhanced through opportunities to communicate to others about shared musical experiences, learning about music past and present and learning to make informed critical choices about their own music and that of others. Students develop the skills to be able to perform short, but well organised compositions, confidently read simple notation and develop vocal skills and other conventions for creating, making and presenting music.

Year 4 students learn violin to provide them with the opportunity to experience formal music lessons. There are performance opportunities for them throughout the year.

Physical Education

Physical Education lessons involve the development of skills to enable students to participate in physical activity independently and as part of a team, as well as the fostering of a lifelong enjoyment of physical activity.

Students take part in activities that build fitness levels. They also work towards the development of motor skills that enable them to participate in sports such as volleyball, soccer, basketball, hockey, netball and football. During these activities students also develop co-operation and sportsmanship associated with the playing of games and abiding by rules.

Students in Prep participate in PMP, the Perceptual Motor Program, as part of their Physical Education program. The program incorporates gross motor activities that address the most basic movement patterns. As students participate in these activities they develop the skills to assist them to participate more successfully in games and activities which include fundamental motor skills, such as running, bouncing, galloping, jumping, skipping, sliding and so on.

Homework Policy

Homework is compulsory at Newhaven College. In the Junior School, homework is set each evening with consideration given to the time it will take and the year level of the student. Homework is not set on weekends unless it is to finish incomplete class work.

It is important that students acquire good study and homework habits early in their schooling. Parents are asked to carefully monitor homework, not only to ensure that it is completed, but to ensure it does not exceed the time allotted. The expected time a student should spend on homework tasks a night is as follows:

Year 2	10 -15 minutes
Year 3	20 minutes
Year 4	20 - 30 minutes

Although Prep and Year 1 students have no formal homework they are expected to read on a daily basis and learn a list of sight words determined by the teacher. Class teachers will detail their expectations. Please record what your child has read in accordance with the teacher's instructions.



Co-Curricular Program

An active co-curricular program operates in the Junior School.

The House System

There are four Houses at Newhaven College, and each student is allocated to a House upon enrolment.

- McHaffie (red)
- Clarke (yellow)
- Bass (green)
- Sambell (blue)

The main aim of the House system is to develop a sense of community within the House where members care for one another and work together for the benefit of all. Throughout the year students have the opportunity to participate in various inter-house events such as swimming, athletics, cross country and netball, as well as House Public Speaking, and Board Games which includes Chess, Draughts and Connect 4.

Sport

As the Junior School is a member of the Victorian Primary Schools Sports Association, students are able to participate in inter-school competitions in athletics, swimming, cross-country, football, soccer, netball, basketball and cricket.

Camps and Excursions

Students from Year 2 onwards participate in the school's camping program, which is designed to encourage students to be active participants in a variety of experiences, develop positive social attitudes and self-confidence.

Students in Year 2 participate in a sleep-over held at school. Students in Year 3 and 4 attend Camps.

Class excursions are usually related to the unit of work being studied in class and offer a further opportunity for learning. Teachers will send home a note that will provide all details of planned excursions. Parental acknowledgement is required for a child to participate. Parents are often required to assist with supervision.

Performing and Visual Arts

Students have the opportunity to participate in a wide range of co-curricular activities in the Performing and Visual Arts. These include:

- Biannual Junior School Production/Concert (all students involved)
- Junior Choir
- Instrumental Lessons
- Musical Ensembles
- Junior Band
- Biannual Art Exhibition
- Music Soiree

Students are often asked to participate in local community events, assemblies and other special events on the school calendar.

The co-curricular program provides opportunities for students to pursue interests, develop skills and display talents beyond academic fields. It allows students to develop a sense of team spirit, strengthening a sense of belonging to the College community, and gives them further opportunity for experiencing success.

Thank you

All staff at Newhaven College wish you and your child a wonderful educational experience. We look forward to creating a strong and supportive partnership between home and school.

Newhaven College

Phone: 5956 7505

Fax: 5956 7131

www.newhavencol.vic.edu.au

Boys Home Road Campus

Senior School: Years 10 -12

Boys Home Road,

Newhaven, 3925

Phillip Island Road Campus

Junior School: Prep - Year 4

Middle School: Years 5 – 9

Year 9 Environmental Centre

1770 Phillip Island Road

Phillip Island, 3923

